



Detroit Innovation Academy

In partnership with the YMCA of Metropolitan Detroit

April 11, 2016

Dear Parent(s) and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2014-15 educational progress for Detroit Innovation Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school or Equity Education at 313-977-9178 for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/yDuQOK> or you may review a copy in the main office at DIA.

Please insert "Key Challenges Paragraph" here

One of the key challenges at DIA has been closing the achievement gap in the area of Reading and Writing. When the school opened in 2012, there were no proficient students in these areas. Though there has been progress in these areas, we are aware of the need to continue to prioritize the Reading and Writing Initiatives in the building. To mitigate these circumstances, The Academy hired a Reading Recovery teacher, changed the Reading and Writing curriculum, and employed additional support staff to address the needs of the building.

State law requires that we also report additional information in the following areas:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Detroit Innovation Academy is a public school academy and as such does not discriminate in any manner. Primarily, the Academy will enroll students on a first-come, first-served basis. However, if the Academy receives more applications for enrollment than there are spaces available; students will be selected for enrollment through a random selection drawing. Prior to the application period, the Academy will:

- A) Establish written procedures for conducting a random selection drawing,
- B) Establish a maximum number of spaces available per grade or grouping level, and
- C) Establish the date, time, place and person to conduct the random selection drawing.

The Academy will use a credible, impartial individual who is not employed by, under contract with, a member of the board of, or otherwise affiliated with the DIA to conduct the random selection drawing.

The Academy will notify applicants not chosen in the random selection drawing that they were not selected and that their name has been placed on the Academy's official waiting list of openings that may occur during the academic year. Students' names will appear on the official waiting list in the order they were selected in the random selection drawing.

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2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The Academy, as required by the Revised School Code, updates the School Improvement Plan (SIP) annually. During the process of completing the SIP a committee of staff and parents members meet monthly to monitor the progress of the school improvement goals. In the spring, the team conducted a Comprehensive Needs Assessment (CNA) that analyzed multiple sources of data including:

- Northwest Evaluation Association: Measure of Academic Progress (NWEA MAP) Reading and Math for Grades 1-8
- Michigan Student Test of Educational Progress (M-STEP) in Reading and Math for grades 3-8
- Demographic Data
- Staff Perception Data
- Student Perception Data
- Parent Perception Data

As a result of the School Improvement Team's review of the data goals, objectives and action plans for the coming school year were developed and included in the plan.

Tier II and Tier III intervention services were developed based on school-wide trends and individual student data. Additional support staffs were hired including a Reading Recovery teacher and specialized paraprofessionals focusing on reading and math skills.

Achievement Network Benchmark Assessments were also administered quarterly for reading and math. Data cycles for Achievement Network Benchmark Assessments included planning, assessment, data analysis, reflection and re-teaching. Teachers also analyzed MAP results to design strategic areas of focus during the instructional learning cycle (ILC)

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At the Detroit Innovation Academy, students are engaged in powerful learning experiences that support the whole child—mind, body and spirit—and provide a strong foundation for college success. The school is designed around three core pillars: academics, community and personal power, which serve as the foundation for all development, programs, and activities for the school.

The Academy focuses on character development by incorporating nine core values into the daily instructional routine: wisdom, respect, gratitude, self-control, perseverance, courage, encouragement, compassion, and integrity.

In addition to academic programs, the Academy will provide a wide range of wraparound programming to its students in collaboration with the Metro Youth YMCA (MYM) and the

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Department of Human Services (DHS). Services include before and after school care, extracurricular activities, and family social work services.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Detroit Innovation Academy core curriculum is aligned to the Michigan Common Core state standards. A copy of the curriculum can be obtained at the main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students are tested using the Michigan Student Test of Educational Progress (M-Step) state mandated test. Last year was its first year of implementation. Prior to this student were tested via the MEAP. DIA students scored as follows:

MEAP/M-Step

ELA

2013-14

2nd grade: 29.6% passed

3rd grade 18.8% passed

4th grade 43.5% passed

5th grade 55.6% passed

2014-15

3rd grade: 7.9% passed

4th grade 0% passed

5th grade 0% passed

6th grade 8% passed

7th grade 16.7% passed

MATH

2013-14

2nd grade: 17.4% passed

3rd grade 12.5% passed

4th grade 17.4% passed

5th grade 55.6% passed

2014-15

3rd grade: 21.1% passed

4th grade 0% passed

5th grade 0% passed

6th grade 4% passed

7th grade 5.6% passed

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SCIENCE

2013-14

4th grade: 0% passed

2014-15

4th grade: 0% passed

7th grade: 0% passed

SOCIAL STUDIES

2013-14

5th grade: 10.5% passed

2014-15

5th grade: 0% passed

Students are also assessed via the nationally normed Northwest Evaluation Association's Measures of Academic Progress (MAP) test. Below are DIA's results compared to the nationally normed grade level score for both the 2013-14 and the 2014-15 school year:

Spring 2013-14

Grade	Reading (Mean Score)	Reading (Norm Score)	Math (Mean Score)	Math (Norm Score)
2	171.7	189.6	180.8	191.3
3	183.5	199.2	191	203.1
4	193.6	206.7	200.4	212.5
5	203.7	212.3	209.7	221.0
6	209.6	216.4	217.8	225.6
7	213.9	219.7	--	230.5

Spring 2014-15

Grade	Reading (Mean Score)	Reading (Norm Score)	Math (Mean Score)	Math (Norm Score)
2	178.9	189.6	181.4	191.3
3	183.6	199.2	190.2	203.1
4	190.1	206.7	194.5	212.5
5	197.3	212.3	198.6	221.0
6	212.2	216.4	209.4	225.6
7	213.9	219.7	216.8	230.5

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6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parents are critical to the success of their children. Therefore, teachers work to accommodate parent schedules for conferences, which occur over an entire week. The percentage of students who were represented by a parent or guardian at conferences was:

2012: 90% participation 145 parents

2013: 90% participation 225 parents

2014: 86% participation 236 parents

The Detroit Innovation Academy staff is very pleased to share the information in this Annual Education Report with all of our stakeholders. Our school has passionate and committed school leaders and highly qualified, dedicated staff that are willing to do whatever it takes to help students succeed in college, career and life. We look forward to the coming year and promise to provide the best possible education to the students we serve. Thank you for choosing DIA to support your child's educational career!

Sincerely,

Sherie Manthiram, Principal